

Lesson Expectations:

- 1. Daily objective:** *I can recall and apply previous knowledge.*
- 2. Bell Ringer Activity:** *Set a timer for one minute and write down/type as many German words as you can recall.*

Each day this week you will add to this list. Challenge: 200 words by Friday!

- 3. Lesson/Activity:** *I'm going to model for you the "Interview" example. You can use these questions and answers as guidance, but please do **not** copy them.*

Was hast du am Wochenende gemacht? Ich habe gearbeitet.

Wo kann ich den Supermarkt finden? Er ist die erste Straße links, dann geradeaus.

Wo soll ich den Computer setzen? Du sollst den Computer auf den Tisch setzen?

Wo ist der Computer? Der Computer sitzt auf dem Tisch.

Welches Tier sagt miau? Eine Katze sagt miau.

- 4. Practice for students:** *Choose any one activity per day of the following activities to complete.*

- 5. Any Additional Resources:** *See the choice board for more resources.*



Choice Board

Choose any **one activity per day** of the following activities to complete. Keep in mind that this choice board is used for all four levels of German – you have the same guidelines, but my expectations for the product you produce are much different. If you're in dual credit, don't turn in something that a student in German 1 could produce. And if you're in German 1, don't turn in something you could have done during the first week of school. It needs to be in German, at YOUR level!! No online translators. Use dict.cc and dict.leo.org

<p><i>Crossword Puzzle</i></p> <p>Create a crossword puzzle with 15 vocabulary words from the current unit. Clues must be in complete sentences in German. Include both the finished puzzle and an answer key.</p>	<p><i>Comic</i></p> <p>Write and illustrate a 3-5 panel comic strip using at least seven current vocabulary words and three examples of the current grammar topic. Highlight the vocabulary and grammar examples.</p>	<p><i>Kahoot</i></p> <p>Come up with 10-15 questions based on the current vocabulary, grammar and/or cultural unit. Put your questions on a Kahoot.</p>
<p><i>Store Ad</i></p> <p>Create a magazine ad for a German store (make up a name!). Have 10 products for sale related to your current vocabulary unit. Include a picture, brief description and price for each item.</p>	<p><i>Interview</i></p> <p>Write five questions using vocabulary words from the current unit. Then write your own responses. Write complete sentences!</p>	<p><i>Rebus</i></p> <p>Make a rebus (picture story) using at least ten vocabulary words from the current unit. Then read it back in Flipgrid. Example: Ich habe eine </p>
<p><i>Quizlet Match</i></p> <p>Search FrauBurluson or stephanie_gipfert@idschools.org on Quizlet and play the Match game 2-3 times over the vocab of your choice. Try to beat the best score.</p>	<p><i>Song</i></p> <p>Take a familiar tune and make a song about the current grammar or vocabulary unit.</p>	<p><i>Lieber Lehrer/Liebe Lehrerin</i></p> <p>Write an e-mail to your German teacher. Use 10+ vocabulary words from the current unit and 3 examples of the current grammar topic. Highlight vocabulary and grammar examples.</p>
<p><i>Google Form</i></p> <p>Create a 3-5 question Google Form based on the current vocabulary unit. Put the URL in the Classroom comments and your classmates can reply or send them via email to specific classmates.</p>	<p><i>Grammar Time</i></p> <p>Complete this German Proficiency test. You may take it more than once if you like. Email your German teacher your best score.</p>	<p><i>Quizlet Flashcards</i></p> <p>Create a set of picture flashcards using Quizlet for at least 20 school appropriate vocabulary words of your choice. Type the German words in the first column and in the second column, type the English and include a picture.</p>

Montag, 6. April

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